
**Meeting on the Teagle Assessment Grant
Center of Inquiry in the Liberal Arts
Wabash College
October 13-14, 2006**

Friday, October 13

4:00 – 6:00 PM	Introductions, Overview and Discussion (<i>Trippet 325</i>) <ul style="list-style-type: none">▪ 4 – 5 p.m. – Introduction, Overview of the Center of Inquiry's work and the Teagle Grants▪ 5 – 6 p.m. – Discussion Session #1
6:15 – 7:00 PM	Reception (<i>2nd floor rotunda</i>)
7:00 – 8:30 PM	Dinner (<i>Trippet Dining Room</i>)

Saturday, October 14

7:45 – 8:30 AM	Breakfast (<i>Trippet Dining Room</i>)
8:45 – 10:15 AM	Discussion Session #2 (<i>Trippet 325</i>)
10:15 – 10:30 AM	Break
10:30 – 11:45 AM	Discussion Session #3 (<i>Trippet 325</i>)
12:00 – 1:00 PM	Lunch & Check Out (<i>Trippet Dining Room</i>)
1:00 – 2:00 PM	Discussion Session #4 (<i>Trippet 325</i>)
2:00 PM	Departures

Discussion Session #1 – During this discussion session, we hope that you will talk to us about the specifics of the Teagle grant we sent electronically:

- What broad questions or issues should we discuss concerning the ideas in the grant?
- What details give rise to more specific questions about it?
- What parts of the grant would you push us to think more about?

Discussion Session #2 – We hope to talk about the following areas on Saturday morning after breakfast:

- Share *very* briefly what kinds of assessment activities you are involved with presently (Teagle-grant related, institutional, or other) and the kinds of assessment assistance that would have been helpful in implementing your grant or institutional efforts.
- What kinds of assessment services, in addition to what is in the grant, could we consider providing?
- Are there connections immediately apparent to other Teagle grant work other than your own?
- What are some ways we might think about advertising these assessment services?

Discussion Session #3 – Later in the morning session, we also hope to explore some more pragmatic concerns with you such as:

- How, from your point of view, could the activity of being an assessment scholar constitute a form of professional development? How might we support this?
- What are the best ways to help train assessment team members? Workshops? If so, what might they look like? Other models?
- What are some of the best ways to communicate what we are continuously learning among our extended assessment team: that is, how do we continuously share what we are learning in each new consultation on and off campus?
- Can we imagine some ways that students can become part of this assessment work?

Discussion Session #4 – After lunch on Saturday, we will try to wind things up by talking about these questions:

- In what capacity are you interested in being part of our extended assessment team?
- Who else might you suggest we invite as a Teagle assessment scholar?
- Do we have the best contact information for you?
- Next steps as we move forward to implement the grant?