

Center of Inquiry

WABASH COLLEGE

DEEP Liberal Arts Colloquium

21 June 2004

This is a gathering of representatives from the 12 Baccalaureate-granting institutions that participated in the National Survey of Student Engagement (NSSE)'s Project DEEP (Documenting Effective Educational Practices). Our work will be organized around learning from each other. We will discuss some of the findings of Project DEEP, particularly as these are relevant for liberal arts education, and we will work with colleagues from a variety of schools to improve liberal arts education on our campuses.

Participants	Institution
Oakley Coburn	Wofford College
Ellen Goldey	Wofford College
Amy Driscoll	CSUMB
Seth Pollack	CSUMB
Linda Lankewicz	Sewanee: The University of the South
Eric Hartman	Sewanee: The University of the South
Laura Coghlan	Evergreen
Tom Womeldorff	Evergreen
Ellen Guyer	Macalester College
Dan Balik	Macalester College
Sara Hinkle	Indiana University
George Kuh	Indiana University
Jillian Kinzie	NSSE- Indiana University
Tim Riordan	Alverno
Nancy Bornstein	Alverno
Dr. Valdrie Walker	Sweet Briar
Dr. Pam DeWeese	Sweet Briar
Robert Dawley	Ursinus College
Judith Levy	Ursinus College
Nancy Kendrick	Wheaton
Paula Krebs	Wheaton
Allen Berger	University of Maine at Farmington
Rob Lively	University of Maine at Farmington
Richard Werking	U.S. Naval Academy
Matt Hafar	Winston-Salem State University

Agenda

Monday, June 21st

- 4.30 - 5.45 Welcome and introduction, Trippet 123
- 5.45 - 6.30 Reception, Trippet Rotunda
- 6.30 - 7.30 Dinner, Trippet Dining Room

Tuesday, June 22nd

- 7.00 - 9.00 Breakfast, Trippet Hall Dining Room
- 9.00 - 10.30 Project DEEP and Liberal Arts Education: What we're learning, Trippet 123
- 10.30 - 11.00 Coffee Break and informal conversation, 3rd floor rotunda

- 11.00 - 12.30 Spotlight on your campuses I: Highlights, successes, and assessment, Trippet 123
- 12.30 - 1.30 Lunch, Trippet Dining Room
- 2.00 - 3.30 Spotlight on your campuses II: Challenges, areas of concern, and assessment, MXI 109
- 4.00 - 5.15 Interest Groups: Breakout sessions on topics of mutual interest, Trippet or MXI
- 5.45 - 6.30 Reception, Trippet
- 6.30 - 7.30 Dinner, Trippet Dining Room

Wednesday, June 23rd

- 7.00 - 9.00 Breakfast, Trippet Hall Dining Room
- 9.00 - 10.15 Looking forward I: How do we bring what we've learned back to our campuses? What are the next steps to take on our campuses?
- 10.15 - 10.45 Coffee Break and informal conversation, 3rd floor rotunda
- 10.45 - 12.00 Looking forward II: How should we share these results with other institutions? What else might be helpful to you as liberal arts colleges?
- 12.00 - Lunch & Departures for airport [Box lunches will be available for early departures, sit-down lunch for later departures.]

Final Summary

For two days the Center of Inquiry hosted representatives from the 12 liberal arts colleges that participated in the National Survey of Student Engagement (NSSE)'s Project DEEP (Documenting Effective Educational Practices). NSSE DEEP institutions were selected for two characteristics: better than expected student retention and strong performance on NSSE. George Kuh, Jillian Kinzie, and Sara Hinkle began the meeting with a summary of key attitudes and practices that appear to foster effective education at DEEP institutions. These include an unshakeable focus on student learning, positive restlessness on campuses that are always looking to do better, and shared responsibility for educational quality and student success. Most of our time together was devoted to discussions about practices on our campuses. Each school highlighted a success on their campus, as well as challenges for which they could learn from others' experiences. These opportunities to form connections with colleagues from other campuses, and to learn from their perspectives, are perhaps the most important initial accomplishments of the gathering.